

COURSE SYLLABUS

CJLE 1518 (5:3:8)

BASIC PEACE OFFICER III

Law Enforcement Technology

Department of Professional Services & Energy

Technical Education Division

SOUTH PLAINS COLLEGE

Levelland Campus

Campus: Levelland, Texas

COURSE SYLLABUS

COURSE TITLE: **CJLE 1518, BASIC PEACE OFFICER III**

INSTRUCTORS: **Kenton Burns and SPC Law Enforcement Technology Staff**

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VISION: **SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE**

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- I. **GENERAL COURSE INFORMATION:**
- A. **Course Description:** This class is basic preparation for a new peace officer. This course may be offered only by institutions Licensed as a Police Academy by the Texas Commission on Law Enforcement (TCOLE). All students must complete academy application processes. Admission to South Plains College does not guarantee admission to the police academy. SPC's Academy License Number is: 511249.
- B. **TCOLE RULES 215.15 AND 217.1:** Each student must meet all requirements stated in TCOLE Rules 215.15 (Enrollment Standards and Training Credit) and 217.1 (Minimum Standards for Initial Licensure) to be admitted to the academy and seek licensure to become a Texas Peace Officer. For a complete set of current rules see also <http://www.tcole.texas.gov> which is the TCOLE Web Site. (Note: Completion of the academy does not make the graduate a "Texas Peace Officer." Graduates must be commissioned by a law enforcement agency and meet all other employment criteria as required by the employing agency.) Applicants to the academy are screened and must meet TCOLE standards prior to admission. Failure to meet these standards will result in the student being immediately dropped from the class and program of study. During "Orientation" at the beginning of this course, students will receive an Academy Rules and Regulations, as well as

information relative to academy procedures that serve as basic requirements for the course of study and criteria necessary for a student to remain in good standing in the academy. A student must acknowledge receipt of this information and abide by the academy rules as directed by the Academy coordinator. Violation of any rule may subject the student to dismissal from the police academy.

- II. Course Learning Outcomes: Topics in this list of learning outcomes may be reassigned to different sections of the academy outline as necessitated for organization of the academy; in this event, outcomes of the assigned topics will be allocated to and from this list to the scheduled courses. The academy will ensure that all topics are covered within the four assigned courses. Topics covered in the assigned courses will afford students opportunity to acquire knowledge, skills, and understanding of the following:

34 Professional Police Driving

Unit Goal: Legal obligations and liabilities when operating a vehicle.

- 34.1 Define an “authorized emergency vehicle.”
- 34.2 Identify the exemption requirement regarding the use of red light and siren.
- 34.3 Discuss that an officer operating a law enforcement vehicle under non-emergency conditions is subject to the same “rules of the road” as any other driver.
- 34.4 Identify the conditions under which an officer or law enforcement agency may be held liable for deaths, injuries, or incidents of property damage that occur while in an emergency vehicle being operated under emergency conditions.
- 34.5 Identify the issues that are usually addressed by a law enforcement agency’s pursuit policy.
- 34.6 Identify the effectiveness and limitations of emergency equipment and vehicle equipment.
- 34.7 Identify the three basic objectives of a pre-shift vehicle safety inspection.
- 34.8 Identify the components of a pre-shift vehicle inspection.
- 34.9 Identify the techniques of proper vehicle operation.
- 34.10 Identify the proper steering techniques for various aspects of vehicle operation.
- 34.11 Identify the following components of “defensive driving.”
- 34.12 Identify the factors which may contribute to traffic collisions.
- 34.13 Explain what the circadian rhythm is, and why it affects safe driving.
- 34.14 Identify the reasons why “fatigue” is a physiological condition which poses a threat to safe driving.
- 34.15 Identify the following driving movements or activities most frequently contributing to law enforcement collisions.
- 34.16 Identify the advantages of using seat (safety) belts when driving a vehicle.

- 34.17 Identify traffic conditions that affect safe vehicle operation.
- 34.18 Identify the conditions which influence the overall “stopping distance” of a vehicle.
- 34.19 Identify the effects of speed upon a turning vehicle.
- 34.20 Identify, in the proper sequence, the components that make up total stopping distance.
- 34.21 Develop proficiency and demonstrate his ability, through a series of driving courses, to control a vehicle under acceleration, maneuvering, and braking conditions.

Module O: Weapons

41 Firearms

Unit Goal: Basic safety rules/safety procedures and use of firearms on a firing range.

41.1 Discuss nomenclature and safety precautions necessary when handling firearms.

Unit Goal: Fundamental techniques of marksmanship.

41.2 Demonstrate the fundamentals of marksmanship.

41.3 Provide working knowledge of carrying and use of back-up and off-duty weapons.

Unit Goal: Qualify with a firearm according to established standards on the firearms range.

41.4 Demonstrate proficiency in the use of firearms at the following distances.

41.5 Identify TCOLE qualification requirements.

41.6 Identify procedures/proficiency in weapon maintenance by cleaning and inspecting
Weapons.

Module F: Traffic Regulation

21 Traffic Code/Crash Investigation

Unit Goal: Transportation Code Laws, crash investigation, and methods of traffic control.

- 21.1 Discuss traffic laws contained in the Transportation Code (TC) and their applications
- 21.2 Define the following terms in the TC.
- 21.3 Define the following terms in the TC, as it relates to traffic, traffic areas, and traffic control.
- 21.4 Define the various miscellaneous terms listed in Chapter 541, TC.
- 21.5 Define dispose and litter in accordance with the Texas Health and Safety Code.
- 21.6 Explain the required obedience and the effect of the TC.
- 21.7 Identify who may and who may not be licensed to drive in the state of Texas, and the types and classes of licenses that exist under Texas statutes and understand the restrictions thereon.
- 21.8 Discuss traffic signs, signals, and markings.

- 21.9 Given a driving situation, determine if a traffic law is violated as it applies to Chapter 545, Subchapter B, TC.
- 21.10 Given a driving situation, determine if a violation exists, as it applies to Chapter 545, Subchapter C, TC.
- 21.11 Given a driving situation, determine if a violation exists as it applies to Chapter 545, Subchapter D, TC.
- 21.12 Given a driving situation, determine if a violation exists as it applies to Chapter 545, Subchapter F, TC.
- 21.13 Given a driving situation, determine if a violation exists as it applies to Chapter 545, Subchapter G, TC.
- 21.14 Given a driving situation, determine if a violation exists as it applies to Chapter 545, Subchapter H, TC.
- 21.15 Given a driving situation, determine if a violation exists as it applies to Chapter 545, Subchapter I, TC.
- 21.16 Identify legal requirements of operating emergency vehicles.
- 21.17 Given a driving situation, determine if a violation exists as it applies to vehicle equipment standards and maintenance.
- 21.18 Recognize the regulations relating to operation in municipalities and certain counties.
- 21.19 Recognize the regulations relating to pedestrians.
- 21.20 Discuss the regulations relating to arrest, and charging procedures, notices and promises to appear.
- 21.21 Examine the Drivers Responsibility Program.
- 21.22 Given a driving situation determine if a violation exists as it applies to the operation of motorcycles.
- 21.23 Given a driving situation, determine if a violation exists as it applies to the operation of off-highway vehicles.
- 21.24 Review the regulations related to privileged parking.
- 21.25 Describe the regulations related to abandoned motor vehicles.
- 21.26 Discuss the requirement for registration of vehicles.
- 21.27 Describe the regulations regarding liability insurance for motor vehicles and financial responsibility.
- 21.28 Given a situation involving warning signs and devices, determine if a violation of law exists.
- 21.29 Review regulations related to the removal of injurious materials and wrecked or damaged vehicles from the highway.
- 21.30 Discuss the concept of Implied Consent.
- 21.31 Illustrate a working knowledge of the laws, methods, and techniques relative to crash investigation to include when and where the TC applies in crash investigation.
- 21.32 Apply the procedures for responding to and managing the crash scene.
- 21.33 Describe procedures for interviewing driver, complainant, and witnesses.
- 21.34 Identify and apply methods of measuring the crash scene and collecting any physical evidence.

- 21.35 Recognize the Texas Peace Officer Crash Report CR3.
- 21.36 Compile methods of traffic crash management and investigation.
- 21.37 Control and direct traffic in a safe and legal manner.
- 21.38 Describe the legal authority to establish effective traffic flow based on situational priorities.
- 21.39 Review directing/controlling traffic while using appropriate positioning, signals, and equipment.

III. GENERAL COURSE INFORMATION/REQUIREMENTS:

- A. Course Competencies: Upon successful completion of this course, each student will have demonstrated through comprehensive examinations, with a score of 80% or better, a competent understanding of specific elements listed in objective required in this course. Any motor skill competency will meet minimum course evaluations and receive a Pass/Fail grade.
- B. Academic Integrity: It is the goal of the SPC Law Enforcement faculty to foster a spirit of complete honesty and a high standard of integrity in education and training endeavors. It is a serious offense for any student to present as his or her own work that he or she has not honestly performed; such action renders the offender liable to serious consequences that may include suspension from the academy. Students should refer to the SPC General Catalog policy regarding consequences for cheating and plagiarism. (See “Academic Integrity” as well as “Student Conduct” sections in the college catalog.) If any student has a question as to whether he or she may work with other students on any assignments, SEEK GUIDANCE FROM THE INSTRUCTOR to ascertain whether or not the student is in compliance with course guidelines.
- C. Verification of Workplace Competencies. Successful completion of this course meets one of the TCOLE mandated requirements that permit a student to take the state License Examination to be a Texas Peace Officer. A student who successfully passes the state’s examination does not become a peace officer until he or she is employed by an official law enforcement/criminal justice organization empowered to commission a peace officer in the state of Texas. Successful passing score on the state licensure examination is one of many employment criteria that permit a person to seek employment with law enforcement agencies.
- D. The SPC Police Academy Handbook: Each Academy student is provided an Academy Handbook that contains Rules and Regulations. The Handbook is considered a part of the Syllabus as if written in this document.
- E. Attendance Policy: The South Plains College attendance policy is stated in the General Catalog. In addition, the SPC Police Academy Handbook includes additional requirements that meet TCOLE policies and the “Handbook” is to be followed in details outlined therein. Punctual and regular attendance in class is required of all law enforcement students.

Each student is responsible for all class work covered while she or he was not in class. At the discretion of the instructor, a student may complete make-up work assignments for unavoidable absences. An instructor uses discretion to administer an “X” or “F” grade when a student has excessive absences. In the event a student is not able to complete course work, she or he is expected to take initiative to initiate a student withdrawal notice that results in grade of “W” when completed before the last college “drop date.” All students must complete or remain in compliance with TCOLE and academy requirements. (Note: See “Academy Rules and Regulations, Standard for Student Dismissal From Class/Program.” Police Academy attendance standards are in full force and effect as if written in this Syllabus.)

- F. Assignment Policy: All required work must be turned in “on-time” in order that the student may benefit from the corrections and study for future examinations. Assigned outside work is DUE ON THE CLASS PERIOD ASSIGNED BY THE INSTRUCTOR. Late work generally is not acceptable; however, special consideration is subject to instructor discretion for exceptional circumstances. The instructor has sole discretion whether the exception is cleared and whether or not the make-up work is acceptable.
- G. Accommodations: South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability or age (SPC Equal Opportunity Policy—General Catalog). Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities who wish to request accommodations in such case should notify the Special Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Special Services coordinator on the Levelland Campus at (806) 894-9611, ext. 2529.
- H. Diversity Statement: Instructors in the program will establish and support an environment that values and nurtures individual and group differences and encourage engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. Promoting diversity and intellectual exchange will not only mirror society as it is, but also model society as it should and can be so that each person may live in harmony with others.

IV. SPECIFIC COURSE/INSTRUCTOR REQUIREMENTS:

- A. Grading Policy/Procedures/or Other Methods of Evaluation: An

accumulative point system will be utilized to determine the final grade that the student will receive for the class. Each student must make a grade of “B” or better in order to continue to the next class in the sequence. Skill classes that require “demonstration of procedures” (driving, handgun qualification, defensive tactics, etc.) will be graded as “Pass/Fail” only and will not receive a point evaluation score. However, each student **MUST** receive a “Pass” grade in each tactic/procedure in order to pass the entire course; failure to pass a skill assessment will result in a grade of “F” for the entire course regardless of any other course grades or point accumulation. As long as the student in skill classes receive a “PASS” score for each required competency, the following scale will be used to calculate the final grade based on the accumulation of all other points earned through testing scores:

- 90% or better of all possible points = A
- 80%-89% of all possible points = B

(Note: Any student that receives a grade below “B” will not be permitted to proceed to the next session of the police academy and will be dropped from the academy. See also “Academy Rules and Regulations, Grade Policy” which are in full force and effect as if written in this Syllabus.)

B. Textbook and Other Materials:

- TEXAS CRIMINAL AND TRAFFIC LAW MANUAL, , Most Recent Edition (Bi-Annually revised to reflect most recent law), Lexis Nexis/Gould Publications.
- Accident Investigator’s Template, Northwestern University, Traffic Institute
- Athletic Gym trousers and top; athletic shoes
- Towel and toiletries following workout

C. Course Outline:

<u>TOPIC</u>	<u>TCOLE UNIT #</u>	<u>HOURS</u>
Professional Police Driving	34	32
Traffic Code/Crash Investigation/ TIM	21	74
Firearms	41	48
TOTAL:		154