



South Plains College

"SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE"

Course Syllabus for CRIJ-2328-151 – FALL 2023

Instructor Contact and Office Hours

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CRIJ 2328: Police Systems and Practices Syllabus

Department: Professional Services and Energy

CRIJ 2328 Course Description: This course provides an overview and analysis of the American system of law enforcement, examining the origins, development, roles, and operations of policing in a modern democratic society. Students will develop a detailed understanding of the issues involved in policing a democratic society and will examine critical issues and new advances in law enforcement.

CRIJ 2328 partially satisfies a Core Curriculum Requirement: Although Police Systems and Practices is not a Core Curriculum course, it does address these Core Curriculum objectives.

Core Curriculum Objectives addressed:

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Teamwork**—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- **Personal Responsibility**—to include the ability to connect choices, actions, and consequences to ethical decision-making.

Student Learning Outcomes: Upon successful completion of this course, students will:

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Write essays that exhibit logic, unity, development, and coherence.
3. Develop ideas with appropriate support and attribution.
4. Write in a style appropriate to audience and purpose.
5. Read, reflect, and respond critically to a variety of texts.
6. Use American English, with an emphasis on correct grammar, voice, parallelism, punctuation, spelling, and mechanics in language appropriate for academic essays.

1.

CRIJ 2328 Class Policies

Required Materials for Class

Textbook:

1. *An Introduction to Policing*, 9th edition. Dempsey/Forst. ISBN 9781305388208
2. Mind Tap Access for assignments

Material:

1. Highlighters, pens, pencils
2. Notepad for taking notes
3. Word processing software (e.g., Word, or Pages for Mac)
4. Dedicated access to a computer WITH WiFi, to complete assignments in Blackboard, In Mindtap, and to create, revise, and email papers

Grades and Assessment of Work in Class

Student Learning Outcomes Assessment: A post-test, and a writing assignment rubric will be used to determine the extent of improvement that the students have gained during the semester.

Grades are determined by the following scale:

- 900 – 1000 points = A
800 – 899 points = B
700 – 799 points = C
600 – 699 points = D
599 and below = F

*3 Major Exams @ 100 points each	300 points
Digital homework- Chapter Quizzes- (MindTap)	300 points
Digital Homework -Video Case File (MindTap)	200 points
**Final Examination	100 points
Participation/ Discussions (4 @ 25 points each)	100 points
FINAL ESSAY	100 points

TOTAL

1000 points

**I reserve the right to make changes in grade calculation policies at my discretion*

The grades you receive on your assignments, quizzes, homework, digital work, , papers, and exams are indicators of your progress toward mastering the course objectives. Student grades will be posted in the Blackboard gradebook. It is each student's responsibility to continually monitor academic progress posted in each student's grade book on Blackboard.

General Assignment Information

- **Major Exams-** Major exams will come at the end of each multiple chapter section and dates and reviews for these two exams will be given in class with at least one week notice.
- **Digital homework-** You will have something to complete, in Mindtap/ Blackboard. These include Mindtap homework (Video Case File and Chapter Quizzes). Each section, you will have up to (3) chapters to complete on your own time in this program. Digital homework cannot be made up if missed, unless the instructor grants permission (e.g., due to an unforeseen circumstance):
 - Having technical difficulties is not an excuse for missing homework.
 - It is ***YOUR responsibility to locate a working computer and WiFi, and to file tech support tickets, and/or class and tech support numbers*** to report a problem.
 - If you are experiencing technical issues with Mindtap, you will need to:
 - file a tech support ticket with Mindtap (through the Mindtap support area) within two (2) business days of your issue and,
 - send me a screenshot of the issues you see on your end and,
 - email me the case number for the issue.
 - **If you are having issues with Blackboard, please email me to let me know, then contact** Blackboard Technical Support at blackboard@southplainscollege.edu or (806) 716-2180.
- **Final Exam.** You will have one final exam, which will cover the concepts learned up until that point and will be comprehensive in nature. During exams, everything you brought to class that day will be kept out of sight the entire time. This includes all electronic devices (i.e., cell phones, tablets, laptops, smart watches, etc.), notebooks, backpacks, textbooks, etc. Students may not wear headgear during the exam (e.g., no headphones/earbuds, no sunglasses).
- **Missed exam:** If a student misses the exam, the student will receive a 0 for the exam. **HOWEVER:**
 - if you have documentation for missing the exam (e.g., an official doctor's note), then you may make up the exam within the next week. It is the student's responsibility to schedule a time with the instructor to take the exam during the instructor's office hours. Failure to schedule a time to take the exam within the required time will result in a 0 for the exam.

- Participation/ Attendance- You will be given 100 points at the beginning of the semester for attendance. After (2) absences of any kind (excused or unexcused) you will have 10 points deducted for each absence thereafter.

Classroom Policies, Assignment Policies, and Due Dates

Assignment Deadlines and Requirements

1. Students are expected to submit college level work **on time, on the date on which the assignment is due**. **No late work will be accepted in the class. Please plan your time accordingly!**
2. All work (typed or hand-written) is expected to contain professional and appropriate language, correct grammar, correct spelling, and complete sentences.
3. All assignments must be in the **APA format** (https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html), unless otherwise noted.
4. Typed assignments must be in a recognized word processing software (such as Word, or Pages for MAC). **I must be able to open, save, download, and add comments to any attachment sent to me, otherwise, a grade of 0 will be given for any assignment sent in an unrecognized program.** Please do not send assignments in PDF format, unless otherwise noted.

Unforeseen Circumstances

If a student is dealing with an unforeseen circumstance (e.g., a death in the family, an illness), **the student should contact the instructor immediately, before the due date of an assignment**. Please do not assume that the instructor will change the date of an assignment, or extend the date, due to an unforeseen circumstance. *It is only at the instructor's discretion that a due date may be amended or extended.* If a date is changed, it will only be changed/amended/extended once. After that, a grade of 0 will be given for additional missed assignments.

Attendance

- Students are expected to attend **all class sessions, and attend class on time**. Being late is disruptive and disrespectful to the class. Please see the Disruptive Behavior policy, below.
- Students will be given four (4) absences to be used throughout the semester.
- If a student has five (5) or more absences, the student may be dropped from the course with a grade of F.
- If a student is late to class (5 minutes or more, up to 15 minutes late), he or she will be marked tardy. **Two tardies = 1 absence**, and these do count towards the four total allowable absences.

- If a student arrives to class 16 minutes late or more, without prior consult with the instructor, OR a documentable reason, the student will be marked absent, as this is disruptive to the class. This absence does count towards the four allowable absences in the class.
- If a student leaves class early without consult with the professor, the student will be marked absent for class that day. This absence does count towards the four allowable absences in the class.

Cellphone/Laptop/Tablet Usage in Class

Cellphones, tablets, and/or laptops may be used in the class for note-taking and academic purposes only. These devices should be kept on mute or off mode. No audible or videotaping is allowed without prior approval of the instructor. Taking phone calls in class is prohibited. Everyone in class is an adult and should act accordingly. If an emergency exists or you must take a phone call, you need to leave the room. If your call becomes lengthy and you miss 15 minutes of class, you will be marked absent. If phone calls become excessive, you will be asked to leave class and will be marked as absent. If I see anything distracting such as texting, I will ask you once to put the item (e.g., cell phone) away. If the behavior continues, and I have to ask you a second time, you will be asked to leave the class, which will count as an absence for that day.

Disruptive Behavior

You are an adult, and as such, you will be treated as one, with respect and professionalism, in the class! Being an adult also means being respectful to those around you. Do your best to be respectful of others and their right to learn in a peaceful environment in all aspects of classroom behavior. Disruptive behavior includes, but is not limited to creating distractions, talking out of turn, talking with classmates during lecture, wandering in and out of class, chronically showing up late, chronically leaving early, or improper use of technology. “Failure to comply with lawful directions of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class will result in the student being dropped from the course.” (See Student Guide)

*****If the instructor deems a student unprepared in any manner (e.g., consistently not bringing required materials/homework to class), and/or, if a student disrupts the learning environment, he/she will be asked to leave the class. If a student is asked to leave the class, this will result in an absence for that day, and this absence does count towards the student’s allowable total of absences for the semester. If the student is continually unprepared for class in any way, and/or continually disrupts the learning environment, that student may be dropped from this course with the grade of F.*

Plagiarism and Cheating

Students are expected to do their own work on all projects, quizzes, assignments, digital homework, exams, and papers. Failure to comply with this policy will result in an F for the

assignment and can result in an F for the course if circumstances warrant. Additionally, a student may be asked to meet with the Dean of Students for further disciplinary action.

What is Plagiarism?

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Two or more students turning in an assignment with the same answers;
2. Obtaining an examination by stealing or collusion;
3. Discovering the content of an examination before it is given;
4. Using an unauthorized source of information (notes, textbook, text messaging, internet) during an examination, quiz, or homework assignment;
5. Entering an office or building to obtain unfair advantage;
6. Taking an examination for another;
7. Altering grade records;
8. Copying another's work during an examination or on a homework assignment;
9. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
10. Taking pictures of a test, test answers, or someone else's paper.

Student Responsibilities

As a student, you are responsible for:

1. the learning process, including preparation for class, such as reading and homework; participation in class discussions, including asking relevant questions; getting assignments and/or notes if absent; and accepting responsibility for not understanding an assignment or failing an assignment,
2. having an appropriate attitude and using appropriate language in academic environments; not use condescending, inflammatory, threatening, or profane rhetoric, whether verbally or in written form, in academic environments,
3. having respectful behavior toward instructor and classmates in order to contribute to the atmosphere necessary for learning,

4. courteous actions to others, especially by putting away cell phones and other distractions while in class,
5. consistently monitoring grades and academic progress in the course (in the gradebook in Blackboard),
6. submitting all assignments in accordance with due dates, formats, and requirements,
7. avoiding all forms of cheating and plagiarism on all assignments, including improper collaboration with others,
8. asking questions (to the instructor) when something is unclear.

Institutional Policies

For all policies concerning intellectual Exchange, Disabilities, Non-Discrimination, Title IX Pregnancy Accommodations, CARE (Campus Assessment, Response, and Evaluation) Team, and Campus Concealed Carry, and others, please click here:

[Syllabus Statements \(southplainscollege.edu\)](http://southplainscollege.edu)

Tentative Course Schedule – CRIJ 2328

*******Please note: I reserve the right to change this tentative schedule. If a change is made, it will be announced in class, and updated schedules will be made available on Blackboard.**

This is NOT a schedule of weekly homework assignments! This is a tentative schedule of the topics and textbook chapters to be covered weekly.

Week	Topic
1 – August 30-September 6 th	Introduction to Class – Syllabus; Introduction Read Chapter 1 Discussion #1 - Introductions
2 – September 7-13 th	Chapter 1 continued MindTap Quiz/ Review Ch. 1 Due MindTap Video Case File Ch. 1 Due Discussion #1 Due
3 – September 14-20 th	Chapter 2 Reading <i>Discussion # 2 opens</i>
4 – September 21-27 th	Chapter 2 MindTap Quiz/ Review Ch. 2 Due MindTap Video Case File Ch. 2 Due DISCUSSION #2 DUE

Week

Topic

5 – September 28- October 3rd	Chapter 3 - Reading
6 – October 4-11 th	Chapter 3 – MindTap Quiz/ Review Ch. 3 Due MindTap Video Case File Ch. 3 Due Test #1 – Chapters 1, 2, and 3
7 – October 12-18 th	Chapter 4 Discussion #3 opens
8 – October 19-25 th	Chapter 4 MindTap Quiz/ Review Ch. 4 Due MindTap Video Case File Ch. 4 Due DISCUSSION #3 DUE
– October 26- November 1st	Chapter 5- Reading <i>Discussion # 4 opens</i>
10 – November 2- 8 th	Chapte5-Continued MindTap Quiz/ Review Ch. 5 Due MindTap Video Case File Ch. 5 Due <i>DISCUSSION #4 DUE</i>
11 – November 9-13 th	Chapter 8- Reading
12 – November 14-22 nd	Chapter 8- Continued MindTap Quiz/ Review Ch.8 Due MindTap Video Case File Ch.8 Due TEST #2- Chapters 4, 5, and 8
13 – November 23-29 th	Chapter 15 Read
14 – November 30-December 6 th	Chapter 15 Continued MindTap Quiz/ Review Ch. 15 Due MindTap Video Case File Ch. 15 Due TEST #3- Chapter 15
15 – December 6- 11 th	FINAL EXAM!

The intention of the master syllabus is to provide an outline of the contents of this course, as specified by faculty of the Professional Services and Energy Department at South Plains College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for South Plains College are expected to facilitate learning pursuant to the course objectives. However, instructors also are encouraged to cover additional topics of interest so long as those topics are relevant to the course's subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.