Department: Behavioral Sciences
Discipline: Psychology
Course Number: PSYC 2319
Course Title: Social Psychology
Available Formats: conventional and online
Campuses: Lubbock Downtown Center and Online

Course Description: Study of individual behavior within the social environment. Topics may include socio-psychological processes, attitude formation and change, interpersonal relations, group processes, self, social cognition, and research methods.
Prerequisite: None
Credit: 3 **Lecture:** 3 **Lab:** 0

Textbook: *Noba Textbook Series: Social Psychology*. Champaign, IL: DEF Publishers.
    Note: See Instructor's Course Information for specific link to Noba textbook. Modules assigned will vary across sections.

Student Learning Outcomes: Students who have successfully completed this course are expected to be able to:
    1. Define social psychology and related terminology.
    2. Discuss the relationship between the person and the situation and its influence on attitudes, prejudice, aggression, prosocial behavior, and interpersonal relationships.
    3. Describe the dynamics of group behavior in areas of social influence, such as altruism, conformity, obedience, deindividuation, leadership, intergroup relations, and conflict and cooperation
    4. Identify and evaluate the current and historical research, and research methods of social psychology, including ethical considerations.
    5. Apply social psychological principles to real-world issues.

Course Evaluation: See the Instructor's Course Information sheet for specific items used in evaluating student performance. However, all courses will have multiple exams and written work that is designated by the instructor of record.

Attendance Policy: Individual instructors will create an attendance policy that is consistent with the "Class Attendance" policies stated in the *SPC General Catalog*: *Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.*
When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course

and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:
1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:
1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning**.** Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

South Plains College policies concerning Disabilities, Non-discrimination, Title IX Pregnancy and Parenting Accommodations, CARE (Campus Assessment, Response, and Evaluation), Intellectual Exchange, Campus Concealed Carry, COVID-19, and AI (Artificial Intelligence) can be found here: **https://www.southplainscollege.edu/syllabusstatements/.**

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

<div align="center">

Instructor's Course Information: PSYC 2319.001 – Fall 2025
</div>

PSYC 2319, Social Psychology**:** Study of individual behavior within the social environment. Topics may include socio-psychological processes, attitude formation and change, interpersonal relations, group processes, self, social cognition, and research methods.

Instructor: M. Miller, MA, Associate Professor of Psychology

Instructor Office Hours: SS117 (Levelland Campus).

    Monday through Thursday: 9:30 am – 10:45 am

    Monday & Wednesday: 2:15 – 2:45 pm

    Friday: 9 am – 11 am

Email Address: mamiller@southplainscollege.edu

Course Website: This is an online course and will be conducted completely on

Blackboard (southplainscollege.blackboard.com). All assignments, discussions, and exams

will be submitted in Blackboard. All course resources can be found on Blackboard. You

may contact your instructor using Messages in Blackboard.

Textbook: We will use 12 modules from the *Noba Textbook Series: Social Psychology*. Champaign, IL: DEF Publishers. Our specific book accessed for free at http://noba.to/u2myekrn and you can download a free PDF on the same page.

Instructor's Classroom Policies:

- **Respect for Fellow Students**: In this course, it is important to understand and respect that we may all have different perspectives and experiences. All students will maintain respect for fellow classmates regarding both our similarities and our differences. Be respectful and treat others with civility.

- **Disruptive Behavior**: Do your best to be respectful of others and their right to learn in a peaceful environment. "Failure to comply with lawful directions of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class will result in the student being dropped from the course." (See Student Guide)
  - **Be a Polite Classmate**: Avoid creating distractions, talking out of turn, talking with classmates during lecture, wandering in and out of class, chronically showing up late, chronically leaving early, or improper use of technology, such as phones. These behaviors are disruptive to your fellow classmates and are therefore subject to the same consequences listed in the Disruptive Behavior policy above.
  - **Be Responsible with Electronics**: Phones must be silenced and ideally put away during lecture. Devices used for note-taking are permitted, but should be used responsibly and must not create distractions for you or others.
  - **Be on Time**: Do your best to manage your time well and be on time to class. If you are tardy, please enter as quietly as possible and take a seat as close to the door as you can get. Being late to class is disruptive to your fellow classmates and your instructor, and is therefore subject to the same consequences listed in the Disruptive Behavior policy above.

- **Attendance & Withdrawal Policy:** It is in the student's best interest to attend all class lectures when possible and to submit all coursework to the best of their ability. The last day to withdraw/drop with a grade of "W" is **December 4.** It is the student's responsibility to withdraw from this course if they wish. Otherwise, students will earn a letter grade at the end of the course based on their performance. For more information regarding drops/withdrawals, please visit https://www.southplainscollege.edu/admission-aid/apply/schedulechanges.php.

- **Academic Integrity**: The expectation in this course is that students generate their own written ideas and work. It should be understood that students found guilty of cheating or plagiarism of any kind will earn a zero on the work in question for the first offense and will be dropped from the course with an 'F' should a second offense occur. **Any amount of dishonesty is subject to these consequences**, whether a lot or a little.

  > Violations of Academic Integrity can include but are not limited to one copied sentence in an essay, a missing or incorrect citation, an entire paper copied from someone/somewhere else (including AI generated content), one plagiarized idea or post on a discussion board, a copied exam or exam item, other coursework completed by someone other than yourself, or unethically using Internet searches or AI generated content to complete your work.

  > You have also committed academic dishonesty when *sharing* course content, assignments, items, or answers. This includes sharing course content with other students, sharing or posting course content on websites such as Quizlet, Course Hero, or similar "study applications," **and feeding course content into AI generators.** The information and assignments in this course are proprietary and are **not yours to share**. For further information and examples please see the Catalog, Student Guide, or refer to www.plagiarism.org.

- **Late work: Late work is not accepted for full credit in this course.**
  - On a case-by-case basis, quizzes and assignments may be submitted late for a maximum half credit. You will need approval from your instructor and may need to provide documentation.
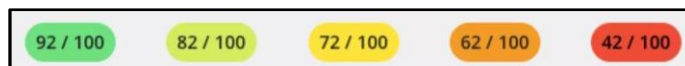
Grading Policy and Method of Evaluation:

It is possible to earn up to 600 points in this course. At the end of the semester, all points earned by you this semester will be added up for a grand point total. Your Point Total will determine your final letter grade by using the following scale/point ranges:

A: 537-600 points
B: 477-536 points
C: 417-476 points
D: 357-416 points
F: 356 (or below) points

Blackboard Gradebook: All grades and feedback will be posted in the Blackboard Gradebook. Grades and feedback are available for each item of coursework. Students are responsible for staying informed about their grading progress throughout the term.

- **Overall Grade** provides an indication of how many points a student has earned out of how many they have attempted. For example, if a student's Overall Grade shows "312/400" this means that the student has attempted 400 points in the course and has earned 312 of those points, or about 78% of the attempted points. As the student completes more work, both numbers should increase accordingly (more attempted, more earned). If the same student later completed an exam, which is worth 100 points, and earns a 72 on that exam, their new Overall Grade will be "384/500."
- **Grading Color Scheme (Blackboard)**: You will notice that each graded item presents in a color pill. The percentages represented by the color scheme are as follows: > 90% = green, 89–80% = yellow/green, 79–70% = yellow, 69–60% = orange, 59–50% = red (as shown below).

Coursework Items: All coursework will be submitted through Blackboard. Below is a brief description of all coursework that will be submitted for credit in this course:

- **Attendance & Participation (100 points):** Based on in-class activities, small group discussions, and non-graded assessments that may be completed during or before class to prepare for class discussion. Being present and clearly showing effortful participation, adequate preparation, and honest contribution is all it takes to earn points for each class day.
- **Project (100 points):** Students will select a real world, local problem or issue in which they are personally interested. Students will consider what the problem is, why it exists, and propose a solution grounded in evidence from social psychology. The project will be completed across 3 phases:
    - **Phase 1 (20 points):** Identify and evaluate the problem
    - **Phase 2 (50 points):** Gather evidence and develop a solution
    - **Phase 3 (30 points):** Final Proposal and Product
- **Exams (4 exams; 100 points each):** Throughout the semester 4 exams will be administered. Exams will consist of multiple-choice items. All exams will take place in the classroom during scheduled class days. See Course Calendar for all exam dates.